



POORNIMA

INSTITUTE OF ENGINEERING & TECHNOLOGY

Affiliated to RTU, Kota • Approved by AICTE & UGC under 2(f) • Accredited by NAAC and NBA

Quality Policy

Purpose:

A Quality Policy is essential for integrating the different activities of the institution and establishing standardized best practices. Its primary objective is to establish a quality system that enables deliberate, consistent, and transformative actions to enhance the academic and administrative performance of the Institute. Additionally, it aims to foster a culture of quality enhancement through internationalization and institutionalization of best practices.

Objectives:

- To enhance skills and capabilities, provide continuous professional development, training, and workshops, including specialized courses, seminars, and certifications. Invest in resources and infrastructure for skill development.
- Create a learner-centered environment by adopting teaching and learning approaches that prioritize student engagement, active participation, and personalized learning experiences. Provide support services for academic and career guidance.
- To create an international quality benchmark for various academic and administrative activities.
- Designing a curriculum that utilizes learning analytics to evaluate student learning accomplishments.
- Strengthening internal quality assurance structures by assigning distinct responsibilities to quality cells at both the institute and department levels to oversee and assess quality practices.
- Enhance institutional performance by collecting feedback from stakeholders and taking appropriate actions for improvement. This includes revising policies, enhancing teaching practices, and implementing new initiatives.

Policy Coverage:

The Policy is a comprehensive framework that ensures the application of quality assurance principles and practices across all departments and cells within the Institute. By utilizing ongoing internal mechanisms, the Policy aims to continuously improve the Institute's operations, ultimately contributing to the achievement of its Mission and Vision.

Quality Assurance Activities:

- To foster pedagogical innovation and promote a culture of innovative teaching practices among the staff and faculty development.
- To encourage the utilization of electronic resources for teaching and the effective implementation of the Learning Management System (LMS).
- To conduct comprehensive Academic and Administrative Audits (AAA) to ensure quality and efficiency.
- To actively participate in ISO, NIRF, and NAAC Accreditation and Ranking Surveys to enhance institutional recognition and reputation.



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- To closely monitor student progress and establish a robust mentoring system for their academic and personal development.
- To organize pertinent Conferences, Seminars, Workshops, as well as Industrial and Educational visits for the benefit of all students.
- To strengthen the Training and Placement Cell to enhance students' employability and career prospects.
- To foster a culture of excellence in various sports events and encourage students to excel in their athletic pursuits.
- To motivate faculty members to publish journals of international standards and contribute to the dissemination of knowledge.
- To implement effective Feedback Systems on faculty performance, curriculum, institutional performance, library services, and hostel facilities to continuously improve the overall learning experience.
- To cultivate an entrepreneurial mindset and foster initiatives among students to drive innovation and create future leaders.
- To actively engage students in meaningful and impactful community service initiatives that contribute to the betterment of society.
- To raise awareness among students about national causes and instill a sense of responsibility towards their country.
- To establish strong linkages with industry partners and national/international research institutions to foster collaboration and knowledge exchange.
- To facilitate collaborations with industries to provide students with real-world exposure and enhance their employability.
- To explore and expand revenue sources through consultancy services to support the growth and development of the institution.
- To assist faculty members in applying to different state and central funding agencies for research projects to promote research and innovation.
- To provide incentives to faculty members and students for their outstanding performance in subject results, publications, and active participation in external activities.

Internal Quality Assurance Cell

The Internal Quality Assurance Cell (IQAC) of Poornima Institute of Engineering and Technology, Jaipur was established in 2018 to enhance teaching-learning quality and sustain the institution's performance. The IQAC focuses on fostering a culture of belongingness and stakeholder participation in all activities. The institute's vision emphasizes "Pursuit of Excellence in Education," followed by Research and Entrepreneurship. The institution practices outcome-based education, student-centric experimental learning, participative learning, and problem-solving methodologies to improve learning experiences. The IQAC monitors academic activities,



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channels efforts, and institutionalizes good practices towards academic excellence. The IQAC includes the head of the institution, senior faculty members, distinguished educationalists, industry experts, local management representatives, and stakeholders.

Objective

The primary aim of IQAC is

- To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

Strategies

IQAC shall evolve mechanisms and procedures for

- Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks;
- The relevance and quality of academic and research programmes;
- Equitable access to and affordability of academic programmes for various sections of society;
- Optimization and integration of modern methods of teaching and learning;
- The credibility of evaluation procedures;
- Ensuring the adequacy, maintenance and proper allocation of support structure and services;
- Sharing of research findings and networking with other institutions in India and abroad.
- Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC.

Composition of the IQAC

IQAC has been constituted under the Chairmanship of the Head of the institution with heads of important academic and administrative units and a few teachers and a few distinguished educationists and representatives of local management and stakeholders.

The composition of the IQAC is as follows:

- Chairperson: The Principal - PIET
- Senior administrative officers
- All HoDs
- Three to Five senior faculty members.
- One member from the Governing Council/Management
- One/two nominees from local society
- Students and Alumni
- One/two nominees from Employers /Industrialists/stakeholders
- One of the senior teachers as the Coordinator of the IQAC

The composition of the IQAC will depend on the size and complexity of the institution. It helps the institutions in planning and monitoring. IQAC also gives stakeholders or beneficiaries a cross-sectional participation in the institution's quality enhancement activities.