



**POORNIMA**  
INSTITUTE OF ENGINEERING & TECHNOLOGY

Affiliated to RTU, Kota • Approved by AICTE & UGC under 2(f) • Accredited by NAAC and NBA

# **Action Taken Report**

**on**

# **Stakeholders Feedback**

# **Session 2020-21**



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Date: 23 May 2022

### Action Taken Report (2020-21)

The Feedback survey among the major stakeholders like Students, Teachers, Alumni and Employers was conducted through offline feedback forms and online via Google Forms by considering the feasibility of upgrading the curriculum. The received feedback data were thoroughly analyzed by the members of IQAC and necessary actions were suggested to the members in the 15<sup>th</sup> meeting of IQAC held on February 26, 2022.

Major summary to note in Feedback:

1. More than 50% of students participated in feedback for academic purposes.
2. Academic feedback was taken twice in a year.
3. 15 employers participated in feedback during recruitment drives
4. More than 35% of faculties have provided feedback for academic and resources of the Institute.
5. More than 20% of the Alumni have participated in Alumni Feedback during Alumni Meet.
6. Students are well satisfied with the new job oriented courses.
7. Students appreciated the advanced platform with enhanced features virtually.
8. Majority of students strongly agreed that great help provided for mental agony was faced during the pandemic.

Following the same, the ATR's of the Feedback were received by IQAC from all the office bearers and the compiled report was presented in the 16<sup>th</sup> meeting of IQAC dated May 25, 2022. The detailed report of ATR Is attached here with.

#### Conclusion:

Overall, the feedback collected from students provides valuable insights into the strengths and areas for improvement within the institution's academic offerings and campus ambience. By addressing the identified areas for enhancement and building upon existing strengths, the institution can further enhance the overall student experience and maintain its commitment to academic excellence and a supportive learning environment.



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Table 1: Based on the Students' feedback the following changes were made

S.No.	Feedback Suggestions	Action Taken
1	Requested for an advanced platform with enhanced features virtually.	More stability provided through Google Meet along with Microsoft teams was used to conduct online classes, assignments, exams and quiz. It was complemented with communication via Whatsapp, Email, and Google Classroom.
2	The online study material available was limited.	E-books, syllabus, questions papers, open access resources such as DELNET databases were made available to students. A vast amount of e-resources were created by faculties which were made available on Google Drive/Classroom.
3	Mental agony was faced during pandemic.	To face the mental agony, online conferences and online sessions were organized such as International Conference on Post Covid Challenges on Life and Livelihood (ICPCC) Online yoga sessions were organized for the students 2-3 times during pandemic.
4	Requirement of Skill development opportunities	To increase the skills in the students coding session was organized such as RTU-PIET Hackathon-21 conducted for students for 24 hours.
5	Job oriented courses were requested.	A collaboration was made with Coursera where courses of prominent universities were offered to students to compensate for the absence of internship based knowledge, impart new genre of industry specific skills and enable productive utilization of time.

Table 2: Based on the Faculty feedback the following changes were made

S.No.	Feedback-suggestions	Action Taken
1	Requirement of more FDP's and workshops	More FDP were conducted for the faculties. Like Three days International Online Faculty Development Program on Computational Mathematics for Engineers and Researchers.
2	Well-appointed Living Quarters for Faculties.	The construction of one additional completely furnished residential facility has been requested by management. Renovations to improve the infrastructure are underway.
3	Training programs should be increased in the time of pandemic	During the period of pandemic training programs was conducted like as -Five Days Short Term Training Program Environmental Impacts of COVID-19 Pandemic: Challenges and Remedies through Science and Engineering



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Table 3: Based on the Alumni feedback the following changes were made

S.No.	Feedback Suggestions	Action Taken
1	Additional courses with a focus on jobs being required	Industry Interaction Day (I3) introduced in the year.
2	Companies offering premium packages have to visit the institute.	Invited premium package offering companies such as Celebal Technologies, Xenon Stack etc.
3	Boost education and training in accordance with the demands of employability	The institute Regularly organizes expert lectures for the increase in students skills related to employment such as Expert session on Minimalism and how it can empower one financially, Two day expert session on Setting up and growing business venture

Table 4: Based on the Employer's feedback the following changes were made

S.No.	Feedback-suggestions	Action Taken
1	Improvement in Students logical reasoning and English grammar	To increase logical reasoning and grammatical skills the Institute organized Online Quiz Competition based on English Grammar and Logical Reasoning
2	Receptive to novel concepts and innovations in technology	To increase new technology and innovations, the Institute made Access for students to IDEA Lab.



Deepak Moud

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